

Subject name ENGLISH	ECTS Code																
Name of unit teaching the subject THE ZBIGNIEW RELIGA FACULTY OF MEDICAL SCIENCES IN ZABRZE, THE UNIVERSITY OF TECHNOLOGY IN KATOWICE																	
Studies <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 20%;">Field of study</th> <th style="width: 25%;">degree</th> <th style="width: 25%;">mode</th> <th style="width: 15%;">major</th> <th style="width: 15%;">specialization</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">medical</td> <td style="text-align: center;">Uniform Master's</td> <td style="text-align: center;">Stationary/non-stationary</td> <td></td> <td></td> </tr> </tbody> </table>		Field of study	degree	mode	major	specialization	medical	Uniform Master's	Stationary/non-stationary								
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medical	Uniform Master's	Stationary/non-stationary															
Surname of instructor (instructors)																	
Type of class, method of implementation and specified number of hours A.Type of class <ul style="list-style-type: none"> • <u>lecture</u>, • <u>exercise classes</u>, • clinical courses, • laboratories, • lectureship, • diploma seminar, • professional internship.* <p>* mark where applicable</p> B.Method of implementation <ul style="list-style-type: none"> • <u>classes in a didactic room</u> • on-line classes/<i>blended learning</i> • classes outside the didactic room (in this case must specify, where they are conducted) 	Amount of ECTS points Description of awarding ECTS points: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 70%;">Activity</th> <th style="width: 30%;">Student workload</th> </tr> </thead> <tbody> <tr> <td>Participation in lectures</td> <td style="text-align: center;">0 hours</td> </tr> <tr> <td>Participation in practical classes</td> <td style="text-align: center;">120 hours</td> </tr> <tr> <td>Preparation for practical classes and colloquiums</td> <td style="text-align: center;">20 hours</td> </tr> <tr> <td>Examination preparation</td> <td style="text-align: center;">10 hours</td> </tr> <tr> <td>Consultations</td> <td style="text-align: center;">5 hours</td> </tr> <tr> <td>Total number of hours</td> <td style="text-align: center;">155 hours / 30</td> </tr> <tr> <td>Amount of ECTS points per module</td> <td style="text-align: center;">5 ETCS</td> </tr> </tbody> </table>	Activity	Student workload	Participation in lectures	0 hours	Participation in practical classes	120 hours	Preparation for practical classes and colloquiums	20 hours	Examination preparation	10 hours	Consultations	5 hours	Total number of hours	155 hours / 30	Amount of ECTS points per module	5 ETCS
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C.Amount of hours in accordance with the approved curriculum: 120h																	
Didactic cycle Semester 01-04																	
Subject status <ul style="list-style-type: none"> • mandatory / facultative 	Language of instruction English																
Didactic methods -presenting selected lexical and grammatical problems by the instructor - completing partially controlled tasks (work in groups) - analysis of a read text (new words, constructions, meanings) - listening exercises (listening to audio materials and responding to questions from text)	Forms and methods of passing and general grading criteria or examination requirements A. Method of passing <ul style="list-style-type: none"> • <u>passing with a grade after every semester I-IV</u> • <u>final examination after IV semester</u> <hr style="border-top: 1px dashed black;"/> B. Forms of passing: <ul style="list-style-type: none"> • written examination: <u>test</u> / with open questions (exercises)/filling in blanks • oral examination • oral test/colloquium • completion of a semester assignment: preparation of a design or presentation/conducting research and presenting its results(written/oral)/completion of a specified practical work • <u>agreeing on a passing grade based on partial grades received during the course of the semester*</u> <p>* mark where applicable</p>																

C. Basic grading criteria

- all the regulations of the UTK Study Guidelines and the Subject Guidelines are in force
- Participation in exercise classes is mandatory. Each absence must be excused while the class material must be passed within the time and in a form agreed upon with the Instructor
- Active participation in exercise classes
- Receiving a grade of 3.0 or higher in partial colloquiums conducted during the semester

Definition of preparatory subjects and initial requirements

A. Formal requirements: English fluency on the B1 level of the European Framework (CEFR)

B. Initial requirements: Knowledge of basic English medical terminology (e.g. anatomy, basic diseases and symptoms), knowledge of grammatical structures especially Present Simple and the ability to create Passive Voice, knowledge of rules of word formation

Subject aim

C1 Familiarizing the student with basic medical terminology

C2 Preparation for independent work with specialized and popular science medical texts

C3 Preparation for giving a presentation on a medical subject

C4 Forming the abilities of communicating with patient, patient's family, other doctors, as well as remaining medical staff

C5 Forming the ability to actively participate in a discussion on selected subject connected with the completed field of study

Curriculum

Content of exercise classes/tutorials/laboratories

Basic human anatomy: external anatomy and internal organs

Symptoms exhibited by the patient – medical interview

The work of a family doctor – family doctor practice, medical interview

Written examination 1 – lexical and grammatical test

Explaining medical procedures and possible complications to the patient

Pharmacological treatment – medicine, methods of intake, side effects

Pediatrics – child diseases, vaccinations

Psychiatrics – symptoms, interview, treatment

Written examination 2 – lexical and grammatical test

Healthy lifestyle – discussion

Emergency medicine – the work of a medical rescue worker

Unfortunate accidents – injuries, types of fractures. Radiological evaluations

Written examination 3 – lexical and grammatical test

Obstetrics and gynecology – pregnancy, complications in pregnancy, birth. Birthing school

Work of a doctor in a hospital ward. Giving instructions to patient

Geriatrics – symptoms of frequent age-related diseases. Rehabilitation of geriatric patients

Dermatology – construction of the skin, symptoms of skin diseases

Hospital and the work of a nurse – wards, hospital rooms, tasks of a nurse

Literature

A. Literature required to receive a final credit for classes (pass an exam):

A.1. used in class:

McCarter, Sam. Medicine vol. 1 and 2. Oxford: OUP, 2010

A.2. studied independently by the student:

Glendinning E., Howard R. Professional English in Use. Medicine. Cambridge: CUP, 2007

B. Supplementary literature

Murphy Raymond. English Grammar in Use. Cambridge: CU, 2004

Oxford Handbook of Clinical Medicine 7th edition, OUP

Podręczny słownik medyczny ang-pol, Słomski Przemysław, PZWL

Educational effects:

Effect no	Description of an educational effect	Reference to field of study related effects			
Knowledge:					
W01	Describes the structure and functions of all organs	D.U.18			
W02	Describes disease symptoms and clinical cases	D.W1.,3.,5.,7.,10.,11. D.U.18			
W03	Names hospital wards, medical specializations, nursing tasks, and hospital procedures	D.W.6, D.U.18			
W04	Describes the patient's health	D.W.6, D.U.18			
W05	Selects the appropriate language for communicating with the patient/other doctors/medical staff	D.W.4., 15., 16., D.U.18			
W06	Understands specialized and popular science medical texts	D.U.18			
Abilities:					
U1	Uses the learned lexical and grammatical structures to communicate and work together with patients, other doctors, and medical staff	D.U11., 5., 18			
U2	Takes advantage of his knowledge of specialized language to search for information on medical topics	D.U15., 17., 18			
U3	Uses the learned language structures to create presentations on medical topics	D.U15., 16., 17., 18.			
U4	Analyzes, interprets and translates medical texts	D.U16., 17., 18.			
Social competencies:					
K1	Is able to work in an international student and professional community and identify cultural differences	K4			
K2	Is open-minded and exhibits the ability to show empathy towards patient problems	K1, K2, K3			
K3	Is aware of the international significance of English as the language of medicine	K4			
K4	Is active and creative in the learning process	K4			
K5	Is eager to work in a team	K2			
K6	Systematically improves his knowledge and language abilities	K4			
Methods used in the verification of educational effects					
Educational effect	Type of grade				
	colloquiums	Solving problems during exercise classes	Solving problems in groups	Oral examination	Written examination
W01	X	X			
W02	X		X		
W03	X		X		
W04	X	X			
W05	X		X		
W06	X	X			
U1	X		X		
U2		X	X		
U3			X		
U4		X	X		
K1			X		
K2		X			

K3			X		
K4			X		
K5			X		
K6			X		

Criteria of evaluating educational effects			
Educational effect	For a grade of 3	For a grade of 4	For a grade of 5
W1	Student partially describes the structure and functions of organs and organ systems	Student correctly partially describes the structure and functions of organs and organ systems	Student fully describes the structure and functions of organs and organ systems
W2	Student partially describes disease symptoms and clinical cases	Student correctly describes disease symptoms and clinical cases	Student fully describes disease symptoms and clinical cases
W3	Student partially names hospital wards, medical specializations, nursing tasks, hospital procedures	Student correctly partially names hospital wards, medical specializations, nursing tasks, hospital procedures	Student fully partially names hospital wards, medical specializations, nursing tasks, hospital procedures
W4	Student partially describes the patient's health	Student correctly partially names hospital wards, medical specializations, nursing tasks, hospital procedures	Student fully partially names hospital wards, medical specializations, nursing tasks, hospital procedures
W5	Student to a lesser degree selects the appropriate language to communicate with patients/other doctors/medical staff	Student correctly selects the appropriate language to communicate with patients/other doctors/medical staff	Student very well selects the appropriate language to communicate with patients/other doctors/medical staff
W6	Student partially understands specialized and popular science medical texts	Student understands specialized and popular science medical texts well	Student fully understands specialized and popular science medical texts
U1	Student partially uses the learned lexical and grammatical structures to communicate and work together with patients, other doctors, and medical staff	Student correctly uses the learned lexical and grammatical structures to communicate and work together with patients, other doctors, and medical staff	Student freely uses the learned lexical and grammatical structures to communicate and work together with patients, other doctors, and medical staff
U2	Student to a lesser degree takes advantage of his knowledge of specialized language to search for information on medical topics	Student correctly takes advantage of his knowledge of specialized language to search for information on medical topics	Student actively takes advantage of his knowledge of specialized language to search for information on medical topics
U3	Student partially uses the learned language structures to create presentations on medical topics	Student correctly uses the learned language structures to create presentations on medical topics	Student correctly uses advanced language structures to create presentations on medical topics
U4	Student to a lesser degree analyzes, interprets and translates specialized and popular science medical texts	Student correctly analyzes, interprets and translates specialized and popular science medical texts	Student fully and skillfully analyzes, interprets and translates specialized and popular science medical texts

K1	Student is able to work in an international student and professional community to a limited degree	Student is able to work in an international student and professional community	Student is able to actively and creatively work in an international student and professional community
K2	Student is open and sensitive to patient's problems to a lesser degree	Student is open and sensitive to patient's problems and exhibits willingness to help	Student is open and sensitive to patient's problems and exhibits willingness to help and provides support
K3	Student is partially aware of the international significance of English as the language of medicine	Student is aware of the international significance of English as the language of medicine	Student is fully aware of the international significance of English as the language of medicine
K4	Student to a lesser degree is active and creative in his learning process	Student is active and creative in his learning process	Student exhibits great activity and creativity in the process of learning and acquiring knowledge
K5	Student is eager to work in a team to a lesser degree	Student is eager to work in a team	Student exhibits great activity and creativity working in a team
K6	Student partially improves his knowledge and language abilities	Student improves his knowledge and language abilities	Student consciously improves his knowledge and language abilities striving for professionalism