

Subject name Introduction to Clinical Classes	ECTS Code																
Name of unit teaching the subject THE ZBIGNIEW RELIGA FACULTY OF MEDICAL SCIENCES IN ZABRZE, THE UNIVERSITY OF TECHNOLOGY IN KATOWICE																	
Studies																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Field of study</th> <th style="width: 25%;">degree</th> <th style="width: 25%;">mode</th> <th style="width: 25%;">major</th> <th style="width: 20%;">specialization</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">medical</td> <td style="text-align: center;">Uniform Master's</td> <td style="text-align: center;">stationary</td> <td></td> <td></td> </tr> </tbody> </table>		Field of study	degree	mode	major	specialization	medical	Uniform Master's	stationary								
Field of study	degree	mode	major	specialization													
medical	Uniform Master's	stationary															
Surname of instructor (instructors)																	
Type of class, method of implementation and specified number of hours	Amount of ECTS points																
A. Type of class <ul style="list-style-type: none"> • lecture, • exercise classes, • <u>clinical exercise classes</u> • seminars, • design classes • laboratories, • lectureship, • diploma seminar, • professional internship.* <p>* mark where applicable</p>	Description of awarding ECTS points: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 70%;">Activity</th> <th style="width: 30%;">Student workload</th> </tr> </thead> <tbody> <tr> <td>Participation in lectures</td> <td style="text-align: center;">10 hours</td> </tr> <tr> <td>Participation in practical classes</td> <td style="text-align: center;">20 hours</td> </tr> <tr> <td>Preparation for practical classes and colloquiums</td> <td style="text-align: center;">5 hours</td> </tr> <tr> <td>Examination preparation</td> <td style="text-align: center;">5 hours</td> </tr> <tr> <td>Consultations</td> <td style="text-align: center;">0 hours</td> </tr> <tr> <td>Total number of hours</td> <td style="text-align: center;">40 hours / 30</td> </tr> <tr> <td>Amount of ECTS points per module</td> <td style="text-align: center;">1ETCS</td> </tr> </tbody> </table>	Activity	Student workload	Participation in lectures	10 hours	Participation in practical classes	20 hours	Preparation for practical classes and colloquiums	5 hours	Examination preparation	5 hours	Consultations	0 hours	Total number of hours	40 hours / 30	Amount of ECTS points per module	1ETCS
Activity		Student workload															
Participation in lectures		10 hours															
Participation in practical classes	20 hours																
Preparation for practical classes and colloquiums	5 hours																
Examination preparation	5 hours																
Consultations	0 hours																
Total number of hours	40 hours / 30																
Amount of ECTS points per module	1ETCS																
B. Method of implementation <ul style="list-style-type: none"> • <u>classes in a didactic room- clinical classes in the hospital</u> 																	
C. Amount of hours in accordance with the approved curriculum 10h-lectures 20h- clinical exercise classes																	
Didactic cycle Summer semester, semester 02																	
Subject status <ul style="list-style-type: none"> • mandatory / facultative 	Language of instruction Polish																
Didactic methods Lecture combined with a discussion with students Clinical classes – participation in the everyday work of doctors and nurses in each ward	Forms and methods of passing and general grading criteria or examination requirements <hr style="border-top: 1px dashed black;"/> A. Method of passing <ul style="list-style-type: none"> • examination • passing with a grade* <p>* mark where applicable</p>																

B. Forms of passing:

- written examination: test / with open questions (exercises)/longer written statement
 - oral examination
 - **oral assessment**/colloquium
 - completion of a semester assignment: preparation of a design or presentation/conducting research and presenting its results(written/oral)/completion of a specified practical work
 - agreeing on a passing grade based on partial grades received during the course of the semester*
- * mark where applicable

C. Basic grading criteria

Checking knowledge acquired during lectures

Definition of preparatory subjects and initial requirements

A. Formal requirements: completed training in epidemiology, confirmation of vaccinations

B. Initial requirements: receiving credit for the first semester

Subject aim

The goal of the subject is to familiarize the students with aspects of the organization of work in a medical facility and the types of medical services provided in a hospital, as well as the basic knowledge about the market of health services in Poland
Familiarity with the principles and mode of referring patients to a hospital.

Implementation of health services based on an agreement with the National Health Fund, principles of universal health insurance, commercial services

Principles of referral to primary healthcare facilities, outpatient specialist care, separately contracted health services, hospital care, providing services under the Medical Rescue Act

Basis of organization of the provision of services in hospital wards: internal, surgical, gynecology and obstetrics, basis of patient care

Curriculum**A. Lecture content**

1. Organization of health care in Poland and the availability of health services within the framework of the NHF
2. Legal basis of organizing healthcare in Poland
3. Charter of Patient's Rights
4. Long-term and hospice care
5. 24-hour access to outpatient care
6. Organization of the internal diseases, surgical and gynecology and obstetrics wards
7. Rapid oncology therapy
8. Organization of the operating block
9. Hospital network
10. Test

B. Content of clinical exercise classes

1. Contact with the patient and becoming familiar with the organization and functioning of hospital wards
2. Discussing patient rights
3. Participation in the everyday work of a doctor
4. Participation in medical procedures
5. Becoming familiar with the work of a nurse in accordance with the specificity of the ward

Literature			
A. Literature required to receive a final credit for classes (pass an exam): Current legislation			
B. Supplementary literature none			
Educational effects:			
Effect no	Description of an educational effect	Reference to field of study related effects	Reference to areas of educational effects (does not apply to Medicine)
Knowledge:			
W1	Student acquires knowledge regarding healthcare services as far as primary healthcare facilities and examinations performed in these facilities	D.W8	
W2	Student knows the legal regulations according to which healthcare is organized	D.W8	
W3	Student knows the current provisions regarding patient rights, which result both from the Constitution of the Republic of Poland as well as the Act on Patient Rights and the Patient Rights Ombudsman. In addition during the course of the class the student will acquire knowledge regarding the possibility for patients to take advantage of asserting their claims by civil law proceedings (<i>ex contractu and ex delicto</i> liability) as well as the provisions regarding the possibility asserting civil law claims with the aid of the provisions of criminal proceedings. Moreover the student will become familiar with the possibilities of the administrative bodies to use various administrative sanctions, which may be connected with a possible breach of patient rights	D.W16 D.W17	
W4	Student knows the modes of referral to healthcare and curative institutions, welfare and nursing homes, long-term nursing care at home and in a home hospice care facility	D.W8	
W5	Student knows the working hours of primary healthcare, after hours outpatient services, and holiday outpatient services	D.W8	
W6	Student knows the principles of asepticism, organization of wards, admissions to inpatient wards, and the organization of the ward as far as collaboration of the medical and nursing team with diagnostic centers, the organization of morning visits as well as the principles of implementing the doctor's recommendations by the nursing and obstetrics personnel	D.W8	
W7	Student knows the legal basis, means of referring the patient and its diagnostic and therapeutic process within the framework of the rapid oncology therapy	D.W8 D.W16	
W8	Student is familiar with the terms hospital network, range of services provided, level of hospital within the framework of the network as well as types of medical services provided by them	D.W8	
Abilities:			
U1	Student knows methods of making out referrals to specialist outpatient clinics, inpatient facilities, imaging diagnosis, and mode of admission	D.U5 E.U38	
U2	Can apply the provisions of the Medical Activity Act, the Physician's Profession Act, as well as provisions regarding the cooperation with nursing and obstetrics personnel – provisions resulting from the Act on	G.U5	

	Professions of Nurse and Midwife, follows the guidelines, which are issued by the appropriate professional self-government				
U3	Student can locate 24-hour medical care in his place of residence	D.U16			
Methods used in the verification of educational effects					
Educational effect	Type of grade				
	colloquiums	Solving problems during exercise classes	Solving problems in groups	Oral test	Written examination
W1				X	
W2				X	
W3				X	
W4				X	
W5				X	
W6				X	
W7				X	
W8				X	
U1				X	
U2				X	
U3				X	

Criteria of evaluating educational effects					
Educational effect	For a grade of 3	For a grade of 3.5	For a grade of 4	For a grade of 4.5	For a grade of 5
W1	Exhibits knowledge of the educational content on a level of 60%-69%	Exhibits knowledge of the educational content on a level of 70%-76%	Exhibits knowledge of the educational content on a level of 77%-84%	Exhibits knowledge of the educational content on a level of 85%-92%	Exhibits knowledge of the educational content on a level of 93%-100%
W2	Exhibits knowledge of the educational content on a level of 60%-69%	Exhibits knowledge of the educational content on a level of 70%-76%	Exhibits knowledge of the educational content on a level of 77%-84%	Exhibits knowledge of the educational content on a level of 85%-92%	Exhibits knowledge of the educational content on a level of 93%-100%
W3	Exhibits knowledge of the educational content on a level of 60%-69%	Exhibits knowledge of the educational content on a level of 70%-76%	Exhibits knowledge of the educational content on a level of 77%-84%	Exhibits knowledge of the educational content on a level of 85%-92%	Exhibits knowledge of the educational content on a level of 93%-100%
W4	Exhibits knowledge of the educational content on a	Exhibits knowledge of the educational content on a	Exhibits knowledge of the educational content on a	Exhibits knowledge of the educational content on a	Exhibits knowledge of the educational content on a level of 93%-100%

