

Subject name Sociology in Medicine		ECTS Code														
Name of unit teaching the subject THE ZBIGNIEW RELIGA FACULTY OF MEDICAL SCIENCES IN ZABRZE, THE UNIVERSITY OF TECHNOLOGY IN KATOWICE																
Studies																
Field of study		degree	mode	major	specialization											
medical		Uniform Master's	stationary													
Surname of instructor (instructors)																
Type of class, method of implementation and specified number of hours			Amount of ECTS points													
A.Type of class <ul style="list-style-type: none"> • lecture, • exercise classes, • seminars, • design classes • laboratories, • lectureship, • diploma seminar, • professional internship.* * mark where applicable			Description of awarding ECTS points: <table border="1"> <thead> <tr> <th>Activity</th> <th>Student workload</th> </tr> </thead> <tbody> <tr> <td>Participation in lectures</td> <td>30 hours</td> </tr> <tr> <td>Examination preparation</td> <td>15 hours</td> </tr> <tr> <td>Consultations</td> <td>5 hours</td> </tr> <tr> <td>Total number of hours</td> <td>50 hours / 30</td> </tr> <tr> <td>Amount of ECTS points per module</td> <td>2 ETCS</td> </tr> </tbody> </table>		Activity	Student workload	Participation in lectures	30 hours	Examination preparation	15 hours	Consultations	5 hours	Total number of hours	50 hours / 30	Amount of ECTS points per module	2 ETCS
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B.Method of implementation <ul style="list-style-type: none"> • classes in a didactic room • on-line classes/<i>blended learning</i> • classes outside the didactic room (in this case must specify, where they are conducted) 																
C.Amount of hours in accordance with the approved curriculum 30																
Didactic cycle Semester 02																
Subject status • mandatory / facultative		Language of instruction Polish														
Didactic methods		Forms and methods of passing and general grading criteria or examination requirements <hr/> A. Method of passing <ul style="list-style-type: none"> • examination • passing with a grade * mark where applicable <hr/> B. Forms of passing: <ul style="list-style-type: none"> • written examination: test / with open questions (exercises)/longer written statement • oral examination • oral test/colloquium • completion of a semester assignment: preparation of a design or presentation/conducting research and presenting its results(written/oral)/completion of a specified practical work • agreeing on a passing grade based on partial grades received during the course of the semester* * mark where applicable														

C. Basic grading criteria

- All the provisions of the UTK Study Guidelines shall apply
- Participation in lectures is mandatory. All absences must be excused while class material must be made up on a date and in a form agreed on with the instructor
- A condition for receiving credit is obtaining at least 60% right answers from the test

Definition of preparatory subjects and initial requirements

A. Formal requirements – none

B. Initial requirements – elements of knowledge about society acquired during high school education

Subject aim

C1. Showing the students principles of social group and community functioning and making them aware of the influence of sociocultural conditions on the health of man

C2. Developing an attitude of respect towards people belonging to different social and ethnic groups

C3. Imparting knowledge regarding current social problems and their influence on health and the treatment process

Curriculum

A. Lecture content

1. Humanities. The place and role of sociology in humanities. Sub-disciplines of sociology.
2. Analysis of basic sociological term (social group, social roles, socialization, social control)
3. The connection between roles fulfilled by man and his health
4. Sociology of health and illness – genesis, premises, creation, subject range)
5. Microsocial factors influencing man's health (impact of gender, place of living, marital status on the health of man; lifestyle and its elements).
6. Macrosocial factors influencing man's health (culture, poverty, unemployment).
7. Old age, ageing, characteristics of old age, health problems of the elderly – great geriatric problems, iatrogenic errors. Ageism
8. Disability – characteristic features of the phenomenon in Poland
9. Death and dying in the contemporary world. Death then and now. Psychosocial aspects of death.
10. Suicide – characteristic features of the phenomenon in Poland
11. Violence – features of violence, types of violence, violence prevention
12. Sexual harassment – characteristic features. Sexual harassment of children

Literature

A. Literature required to receive a final credit for classes (pass an exam):

Tobiasz-Adamczyk B. *Wybrane elementy zdrowia i choroby*, Wyd UJ, Kraków 2000

Wieczorowska-Tobis K. *Specyfika pacjenta starszego*; [w]Wieczorkowska Tobis K, Kostka T (ed.) *Fizjoterapia w geriatrici*, Wyd. PZWL 2010

Frąckowiak-Sochańska M. *Zdrowie psychiczne kobiet i mężczyzn. Płeć społeczno-kulturowa a kategorie „zdrowia psychicznego” i „chorób psychicznych”* [in:] *Nowiny Lekarskie* 2011; 80(5)

B. Supplementary literature

Bołoż W. *Prawa człowieka umierającego* [w] *Medycyna Praktyczna* no. From 13.11.2008, at:

http://www.mp.pl/etyka/kres_zycia/41127.prawa-czloieka-umierajacego

Libiszowska-Żółtowska M., Ogryzko-Wiewiórska M., Piątkowska W. *Szkice z socjologii medycyny*. Wyd. Uniwersytetu Marii Curie-Skłodowskiej, Lublin 1998

Taranowicz I. *Zdrowie i sposoby radzenia sobie z jego zagrożeniami: analiza socjologiczna*, Wyd. Arboretum, Wrocław 2010

Miniszewska J., Chodkiewicz J. *Zmaganie się z przewlekłą chorobą w świetle psychologicznej koncepcji stresu* [in:] *Przegląd Lekarski* 2013/70/7

Marcinkowska U et al. *Estetyka ciała kobiet chorych na raka piersi wyrażona w opiniach użytkowników forów internetowych* [in:] *Onkologia Polska* 2012; 15(2)

Educational effects:					
Effect no	Description of an educational effect			Reference to field of study related effects	
Knowledge:					
W1	Knows the current scientific knowledge on the subject of the social dimension of health and illness, the influence of the social environment (family, network of social relations) and social inequalities on the health condition, as well as the role of social stress in health conscious and self-destructive behaviors			D.W1.	
W2	Knows the social factors influencing behavior in illness and in health, especially in chronic illness			D.W2.	
W3	Knows forms of violence, models explaining violence in family and in institutions, social conditions of various forms of violence as well as the role of a doctor in its recognition			D.W3.	
W4	Is aware of social attitudes towards the significance of health, illness, disability and old age, social consequences of illness and disability as well as sociocultural barriers, and the concept of quality of life conditioned by health			D.W4.	
W5	Understands the cultural, ethnic, and national conditions of human behavior			D.W19	
Abilities:					
U1	In the course of the therapeutic process takes into account the subjective needs and expectations of the patient resulting from sociocultural conditions			D.U1.	
U2	Selects such treatment which minimizes social consequences for the patient			D.U3.	
U3	Identifies risk factors of occurring of violence, recognizes violence and reacts appropriately			D.U10.	
Social competencies:					
K1	Can establish and maintain a respectful contact with the patient				
Methods used in the verification of educational effects					
Educational effect	Type of grade				
	colloquiums	Solving problems during exercise classes	Solving problems in groups	Oral examination	Written examination
W1	X				
W2	X				
W3	X				
W4	X				
W5	X				
U1	X				
U2	X				
U3	X				

	level of 60%-69%	level of 70%-76%	level of 77%-84%	level of 85%-92%	
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